

**SACRE Discussion Support Sheet**

**Meeting the Challenge: Seminar**

<p><b>1. Engaging with schools</b> <i>What are some successful ways you connect with your local schools and support their RE?</i></p> <p><b>2. Lack of coherence/ consistency of RE across schools</b> <i>What are the challenges in keeping contact with schools to monitor their RE?</i></p>	<p>Visits and SACRE welcomed into school Agrees Syllabus accepted Feedback from school Heads</p> <p>Academy structure depends on the Academy whether they use the Bromley Syllabus RE Coordinator changes make it hard to keep in touch. No information on schools- dependent on the cooperation of schools</p>	<p>Council should do more to help SACRE engage with schools</p> <p>OFSTED looking at British Values and SMSC will help to highlight the importance of RE</p> <p>Questionnaire sent out to get email addresses (Survey sent to all schools)</p>
<p><b>3. Confusion around our role in relation to Academies/ free schools</b></p> <p><b>4. The decline of RE in Academies &amp; free schools</b></p> <p><b>5. Engaging with Academies to develop better working relationships</b> <i>How do you work with Academies? How do you know what schools are providing in RE when there is such a range of types of school? How do you keep contact with schools to monitor RE, when we have less resource and such a range of non-LA maintained schools?</i></p>	<p>No more confusion than around education generally Yes Not an issue- skills exist in Bromley. Schools value the quality of the syllabus</p> <p>Is this true in Bromley? Not much evidence of decline, however collective worship is possibly and issue. Problem in 1%</p> <p>Voluntary, extolling the virtues (of RE) A good idea is a good idea Yes but do we have a problem? Still ok in Bromley around all aspects RE Visits</p>	<p>Doesn't just affect RE Offer support to local schools from SACRE</p> <p>( the responses to the survey may tell us this) Need to demonstrate the benefits of good RE (Many schools do not do CW on a daily basis. Survey results might help us with any decline) ( Secondary Academies in Bromley are willing to engage with SACRE) SACRE will continue to offer good support therefore schools will continue to make links</p>

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<p><b>6. Sharing good practice across SACREs</b></p> <p><b>7. Encouraging collaboration / sharing of resources with neighbouring SACREs e.g. sharing adviser, CPD and clerk</b></p> <p><i>What examples of collaboration or partnership can you share? How effective are they? What barriers were there?</i></p>	<p>Email addresses and bureaucracy of contacting academies          NASACRE and Fronter          Samantha’s visit to the Jewish Forum          Yes we are good enough -local body          Adviser/coordinator part time role so works across boroughs          Fronter, Bromley syllabus.          Penny links us with Croydon Chair to meet with Chair of Croydon SACRE          Already sharing an adviser          NASACRE to be encouraged to share information</p>	<p>Is this participating with others as much as possible?</p>
<p><b>8. Need to promote importance of RE in schools and with LAs and DfE</b></p> <p><i>How do you raise the profile of RE with local partners and communities in your area?</i></p>	<p>Contact with the more diverse e.g. Methodist, Pentecostal etc.          Recent publications into RE          Adviser – RE Forum          Need to link into another syllabus?          School festival (advertise this more widely?)          Acceptance that part-time value RE e.g. Cllrs on SACRE</p>	<p>Government needs to make stronger links between Academies and SACRE Mahmood’s points on the minutes (March 2015)          Adviser has made contact with the Borough Dean and discussing links with him</p>
<p><b>Other Areas of Challenge</b></p> <p><i>Any other challenges that are particular priorities for your SACRE either as current issues or successes to share with others?</i></p>	<p>Solutions/Suggestions</p> <p>Need to try and get into more schools- ways of being invited need to be looked at</p>	